



B.K. BIRLA CENTRE FOR EDUCATION

SARALA BIRLA GROUP OF SCHOOLS
A CBSE DAY-CUM-BOYS' RESIDENTIAL SCHOOL
TERM I 2026-27

ENGLISH SET1 MS

Class: V

Date: 31.08.26

Admission no:

Time: 3hr

Max Marks: 80

Roll no:

General Instructions:

1. The Question Paper contains THREE sections-READING, GRAMMAR & WRITING and LITERATURE.
2. Attempt questions based on specific instructions for each part.

SECTION - A READING (22 Marks)

I. Read the following comprehension and answer the questions briefly:

(12 Marks)

When the annual science fair was announced, every student in Class VI was excited. Most groups immediately started discussing impressive models that could attract attention. Arjun, however, believed that a successful project should solve a real-life problem instead of simply looking attractive.

After observing that many taps in the school garden were left running unnecessarily, his group decided to design a simple water-saving device. Their first few attempts were unsuccessful because the sensor did not respond correctly. Some members suggested abandoning the idea and choosing an easier project. Arjun disagreed. He felt that failure was part of the learning process and encouraged everyone to continue experimenting.

Over the next two weeks, the group tested different materials, recorded their observations, and made several improvements. They often stayed back after school to complete the project. Although the final model was not the most colourful one in the exhibition, it worked efficiently and reduced unnecessary water wastage during the demonstration.

The judges praised the group for selecting a practical problem and applying scientific thinking to solve it. They explained that innovation is not always about creating something complicated; sometimes, simple ideas can make the greatest difference. The project received the 'Best Practical Solution' award, and many students later suggested installing similar devices throughout the school campus.

On the basis of the reading of the passage, answer the questions:

1. Why did Arjun choose a different approach for the science fair? (1)

- | | |
|-----------------------------------|--|
| a) He wanted to finish early. | b) He believed projects should solve real-life problems. |
| c) He disliked working in groups. | d) He wanted to copy another model. |

2. Why did some group members want to change the project? (1)

- a) The exhibition was cancelled.
- b) Their first attempts were unsuccessful.
- c) They found another interesting topic.
- d) The teacher rejected their idea.

3. Which quality of Arjun is best reflected in the passage? (1)

- a) Impatience
- b) Determination
- c) Carelessness
- d) Overconfidence

4. Which sentence supports the idea that the group worked scientifically? (1)

- a) They decorated the model carefully.
- b) They tested different materials and recorded observations.
- c) They asked another group for help.
- d) They bought an expensive model.

5. Why did the judges appreciate the project? (1)

- a) It was the biggest model.
- b) It used expensive equipment.
- c) It provided a practical solution to a real problem.
- d) It had colourful decorations.

6. The word "innovation" in the last paragraph means _____. (1)

- a) copying others
- b) introducing useful new ideas
- c) making mistakes
- d) avoiding challenges

7. Complete the sentence. (1)

Although the final model was not the most colourful one, _____

8. Which statement can be inferred from the passage? (1)

- a) Attractive projects always win competitions.
- b) Practical thinking is often more valuable than appearance.
- c) Scientific experiments never fail.
- d) Judges only reward expensive projects.

9. How did Arjun's attitude influence the success of his group? (2)

10. What important lesson about innovation does the passage teach? (2)

1. b) He believed projects should solve real-life problems.

2. b) Their first attempts were unsuccessful.

3. b) Determination

4. b) They tested different materials and recorded observations.

5. c) It provided a practical solution to a real problem.

6. b) introducing useful new ideas

7. it worked efficiently and reduced unnecessary water wastage during the demonstration.

8. b) Practical thinking is often more valuable than appearance.

9. Arjun encouraged his team not to give up when their initial attempts failed. His belief that failure is part of learning motivated them to keep testing and experimenting until they succeeded.

10. Innovation does not always require creating something complicated or flashy; simple ideas that solve real-life problems can make the greatest difference.

II. Read the following comprehension and answer the questions briefly: (10 Marks)

One rainy evening, Meera was returning home from school with her younger brother, Aarav. As they walked along the road, they noticed an elderly woman standing under a tree. She looked worried because she was unable to cross the busy road. The rain was getting heavier, and vehicles were moving quickly.

Meera held her brother's hand and carefully walked up to the woman. She politely asked if she needed any help. The woman smiled and nodded. Meera looked both ways, waited for the traffic to slow down, and then helped the woman cross the road safely.

After reaching the other side, the woman thanked Meera and blessed both the children. She said that kindness and courage make a person truly great. Meera felt happy because she had helped someone without expecting anything in return.

When Meera reached home, she told her parents about the incident. They appreciated her thoughtful action and explained that helping others is one of the best qualities a person can have. They also reminded her that helping should always be done safely and wisely. The next day, Meera's teacher shared the story with the class. Her classmates applauded her and promised to be kind and helpful whenever someone needed assistance.

Meera realised that even a small act of kindness can make a big difference in someone's life. From that day onwards, she looked for opportunities to help others while always following safety rules.

On the basis of the reading of the passage, answer the questions:

1. Why was the elderly woman standing under the tree? (1)

2. Find one word from the passage that means "praised". (1)

3. Meera first _____ before helping the woman cross the road. (1)

a) ran across the road

b) looked both ways

c) called the police

d) went back home

4. Meera felt happy because she _____. (1)

a) received a gift

b) reached home early

c) helped someone without expecting anything in return d) bought a new umbrella

5. How did Meera help the elderly woman? (Give any two points.) (2)

6. What did Meera's parents teach her? (Give any two points.) (2)

7. What lesson did Meera learn from the incident? (Give any two points.) (2)

1. The elderly woman was standing under the tree because it was raining heavily, and she was unable to cross the busy road by herself.

2. **Appreciated** (or **Applauded**)

3. **(b)** looked both ways

4. **(c)** helped someone without expecting anything in return

5. She politely approached the woman and asked if she needed help. She waited for traffic to slow down, looked both ways, and helped her safely cross the busy road.

6. They explained that helping others is one of the best qualities a person can have.

They reminded her that helping should always be done safely and wisely.

7. Even a small act of kindness can make a big difference in someone's life. One should always follow safety rules while looking for opportunities to help others.

SECTION B- WRITING & GRAMMAR

III. Writing Skills

(22 Marks)

A. Read the outline provided and write a short story. Give suitable title:

(3 Marks)

Once upon a time, a boy named Rohan found a pair of bright red sneakers in an old shop. As soon as he put them on, he felt a strange tingle in his feet. Suddenly, he was running faster than a speeding car!

He decided to use his new speed to..... **[Complete the story]**

Content & Completion of Story	1
Creativity & Logical Sequence	1
Grammar, Spelling & Punctuation	1

B. Poster Writing: Design a poster on "**Healthy Food vs. Junk Food**" highlighting the benefits of eating fruits and vegetables.

(4 Marks)

Content & Completion of Story	1
Grammar, Tenses & Sentence Structure	1
Creativity, Vocabulary & Suitable Title	1
Neatness, Presentation & Overall Impact	

C. Picture Composition- Write in 10-15 lines what you understand about the given picture and describe what all you can see in the picture.

(7 Marks)



Content & Relevance to Picture	3
Grammar, Tenses & Sentence Structure	2
Vocabulary & Creativity	1
Spelling & Punctuation	1

D. Informal Letter Writing: Write a letter to your friend telling them about a new pet or plant you have started taking care of at home. **(8 Marks)**

Format (Address, Date, Salutation, Closing)	2
Content & Relevance	2
Grammar, Sentence Structure & Tenses	2
Vocabulary, Spelling & Punctuation	1
Presentation & Overall Organization	1

IV. Grammar **(10 Marks)**

A) Choose the correct answer: **3x1=3**

- Choose the correct pair of articles to complete the sentence: "We saw _____ huge elephant at _____ city zoo."
A) an / a B) a / the C) the / an D) an / the
- Which word from the sentence is an abstract noun? "The room was filled with laughter and joy."
A) room B) filled C) joy D) with
- Choose the correct reflexive pronoun to complete the sentence: "My little sister learned how to tie her shoes all by _____."
A) himself B) yourself C) herself D) myself

B) Choose the correct answer: **4x1=4**

- Choose the best modal verb to ask for permission: "_____ I please go to the restroom?"
A) Must B) May C) Should D) Need
- Choose the correct phrase to complete the sentence: "You _____ wash your hands before eating dinner."
A) used to B) need to C) can D) may

3. Choose the correct modal phrase to show a past regret: "Oh no! I _____ my raincoat today; now I am soaked!"

- A) should have brought B) can bring C) must bring D) am bringing

4. Choose the correct modal verb to state an ability: "Fish _____ swim, but birds can fly."

- A) must B) should C) can D) need to

C] Do as directed:

3x1=3

1. Rewrite this sentence in the Simple Past Tense:

"The dog barks at the mailman."

2. Fill in the blank using the Past Continuous Tense (*was/were + verb-ing*):

Yesterday at 4 PM, the boys _____ (play) soccer in the park.

3. Rewrite this sentence in the Simple Future Tense (using *will*):

"I eat an apple for snack."

A

B) a / the

C) joy

C) herself

B

B) May

B) need to

A) should have brought

C) can

C1. The dog barked at the mailman.

2. were playing

3. I will eat an apple for snack.

SECTION C – LITERATURE (26 Marks)

V. Choose the correct answer to the following questions:

1x4=4

1. How did Mary and Dickon help Colin get better?

a. They brought him medicine.

b. They took him to the secret garden and encouraged him to walk.

2. Gulliver was able to explain that ...

a. he was hungry. b. he was sleepy.

3. The potters had a long holiday during

a. summer season b. rainy season

4. The Blefuscians were coming to attack Lilliput ...

a. in ships. b. on horses.

VI. Answer the following questions with reference to context:

1x4=4

1. "I hope the postman comes soon."

a. Who said this?

b. Why was the speaker waiting for the postman?

a. **Ali said this.**

b. **He was waiting for a letter from his friend Miriam.**

2. ***These would be thrown on the wheel to make pots.***

a. What is thrown on the wheel?

b. What happens to the pot after it is moulded on the wheel?

a. **Clay is thrown on the wheel.**

b. **The pot is dried and then baked in a kiln (oven) to make it hard.**

VII. Attempt **ANY FIVE** of the questions given below, within 40-50 words each.

5x2 = 10

1. What is the theme of the poetry "Let's see the world."?

2. How does the March family and their neighbours support each other during the challenging period?

3. What were Manu and his grandfather going to collect from the river bank? Why could they collect it easily from there?

4. What all does the wind do in the first stanza of the poetry, the wind?

5. Gulliver to help the king of Lilliput, bring the Blefuscians to Lilliput. What does this say about the character Of Gulliver?

6. Why did Mary want to take Colin into the sacred garden? Did it help calling to recover in some other way?

1. **Global unity, peace, and empathy**, encouraging people to embrace diversity, help others, and build a compassionate world.

2. The March family gives their Christmas breakfast to the starving Hummel family; in return, their neighbor Mr. Laurence sends them a feast and offers ongoing companionship and support.

3. They were collecting **clay** to make pottery and toys. They could collect it easily because recent rain had made the riverbank soil **soft and wet**.

4. It **tosses kites high, blows birds around, rustles through the grass** like skirts dragging, and **sings a loud song** all day.

5. It shows he is **brave, strong, and loyal** for protecting Lilliput, yet **morally upright and compassionate** because he refuses to help enslave the Blefuscians.

6. **Why:** To give him fresh air, sunshine, and motivation to live through the beauty of nature. **Other recovery:** Yes, it healed his **mental and emotional health** by replacing his bitterness and fear of illness with confidence, joy, and friendship.

VIII. Answer **ANY ONE** of the following questions in about 100-120 words:

1x8=8

1. How do the March family and their neighbours support each other during this challenging period?

During this challenging period, the March family and their neighbours offer mutual support and comfort. Laurie and his grandfather are willing to do all they can to help the March family. Laurie helps Mrs March by keeping the horses' carriage ready for her to leave. He also leaves a note at Aunt March's house upon Mrs March's request. He also rushes to find Jo when everyone in the March family get anxious about her. Laurie's grandfather, Mr Laurence, even offers to accompany Mrs March in her journey, but Mrs March, understanding and caring as she is about the kind old gentleman, refuses to take him along, considering his

age. She, however, is relieved that Mr Laurence will take care of his daughters while she is away. All this shows that they care for each other and stand by each other in difficulty.

2. What all themes are highlighted in the poem “The Wind “?

The poem highlights the power and influence of natural forces, specifically personified as the wind.

- The human capacity for curiosity and wonder is celebrated as the speaker's fascination with the wind's actions and desire to understand its nature reflects our innate curiosity about the natural world.

- The contrast between what we can perceive with our senses and the hidden forces at work in our lives. While we can observe the wind's effects on the environment, we cannot see the wind itself.

*****ALL THE BEST*****